
Bird Simulator Free Download ~UPD~



the simulator was designed to be used in a lesson after a hand-throwing experiment. if one hand-throwing experiment has finished, it is recommended to immediately start the simulator. because the simulator is simulation software, the user can repeat the experiment as many times as necessary. the software is based on the scilab programming language, which is widely used in a wide variety of fields. additional comments included better understanding of the link between speciation and phenotypic changes (high school b, female); new understanding of the importance of genetic drift (high school a, female); improved understanding of the role of natural selection (high school c, male); new understanding of the role of mutation (high school b, male); and appreciation of the importance of dna replication (high school c, male). the most common change in students' understanding after the experiment was better understanding of the genetic drift of species (fig. 9b). an example of a comment related to this change is as follows: in the case of the bird simulator, i understand that species

evolve because of genetic drift. after the simulation, the teacher asked the students what happened to populations in the simulation environment what will happen to the birds in the large and small populations in the first case what will happen to the birds in the large and small populations in the second case. a few students mistakenly thought the simulation was performed under the third condition. the teachers explained that the experiment did not include the third condition because the time to reach speciation is too long for students to reach the simulation environment for three generations. after the explanation, the teachers asked the students what they thought about the simulation results for the first and second cases. the students explained that they could not tell what would happen in the large and small populations, but they could understand that the simulation was conducted under the second condition because the simulation showed that the two populations did not reach speciation. in addition, the students recognized that the speciation in the first

condition was based on the biological species concept.

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